

The Monhegan School committee is committed to providing each student with an elementary education and supporting their pursuit of a secondary education. Therefore, the committee strongly urges the superintendent, teaching staff, guidance consultant, parents, and citizens to exert influence to keep all students in school through high school.

In the event that any Monhegan student is at risk of dropping out of school, the Monhegan School Dropout Prevention Committee shall convene with the goal of keeping the student in school.

As required by law, the Dropout Prevention Committee shall be comprised of the following members:

1. A member of the School Committee selected by the School Committee;
2. The Teacher;
3. The Guidance Consultant;
4. The Superintendent;
5. A parent/community member selected by the School Committee.

Members of this Committee shall meet as needed.

Responsibilities:

1. Consider the situation.
2. Discuss alternative programs/approaches.
3. Use consulting services as appropriate.
4. Make recommendations for addressing the situation.
5. Suggest a plan of action.
6. Report to the School Committee regarding lessons learned from the situation.

If a student withdraws from school, the superintendent shall arrange for regular contacts to be made with the student and student's parents for the purpose of informing them of the process for re-admission, making them aware of the alternatives for continuing education, and stating the Dropout Prevention Committee's willingness to assist them in their educational efforts. In the case of a high school student at risk of dropping out of secondary school on the mainland, the Dropout Prevention Committee shall maintain communication with the student and student's parents to provide additional support as needed.

Legal Reference: 20-A MRSA " 5001-A; 5051-A; 5102-5104-A

Cross Reference: none currently

[JEA- Compulsory Attendance (add this reference if this required policy is adopted)]

Adopted 10/30/06 by J. Boegel, M. Chioffi, & J. Stevens

Revised: 01/22/07 by J. Boegel, M. Chioffi, & J. Stevens