

The evaluation of pupil progress is the continuing responsibility of each member of the professional staff. To ensure that the grading system is uniform throughout the school, the following guidelines will be followed:

- Official reporting of grades shall be done three (3) times a year on about a twelve week basis.
- Grades shall reflect a student's progress in meeting the objectives of the standards as part of the Maine Learning Results and/or national standards appropriate through a variety of evaluative measures, such as: text assignments (oral and written); class participation; special assignments; teacher assessment through observation; projects; research; tests and quizzes.
- Teachers shall maintain accurate grade books which reveal how grades are determined for each student.

Grading System:

Grades for each standard measured will be on a four point scale, with the following general meaning:

1 - indicating emerging knowledge or practice of a concept

2 - basic knowledge acquired as practice continues with support

3 - meets the standard independently

4 - can apply the standard to other contexts independently, making connections using the academic language associated with the content accurately, with a metacognitive level that explains connections between the skill or concept itself to other settings or uses than those presented by the teacher.

In order to provide clear goals and criteria to students, more detailed rubrics on a 4 point scale may be created with students or specific to certain standards or projects.

Teachers shall provide parents with information on their child's progress in skill and concept development for each content area of study, as well as in social development. This information will be shared through a written narrative.

Effort and social emotional skills will also be scored on a 4 point rubric.

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