

The primary purpose of Pre-Kindergarten and Kindergarten screening is to better plan and prepare for the instructional needs of every child.

Monhegan School provides Pre-K education for all children who turn 4 by October 15th. During the first month of enrollment, the school will conduct a screening that covers several developmental areas outlined below. Should the screening produce evidence of developmental delays in any key area, a referral will be made to the parents to follow up with an evaluation by Child Development Services (CDS). That evaluation would be scheduled and coordinated by the parent(s) and would most likely be conducted on the mainland. Access to CDS services must be initiated by the parent before the child turns 5-years-old.

For students who enter Monhegan School without having attended Pre-K, the school will provide Kindergarten screening within the first month. This process closely parallels the Pre-K screening, using appropriate age norms.

Monhegan School's pre-K/kindergarten screening will always involve more than one professional, including the school's lead teacher, special education consultant, and nurse, and will include:

1. Administration of the Brigance Early Childhood Screen administered by a specialist or school teacher
2. School nurse's screening: vision, hearing, pertinent medical history
3. Documented teacher observations and notes
4. Screening for English Language Learner (ELL)
5. Social health history conducted by the guidance consultant
6. Review of relevant Pre-K information and cumulative records
7. Interview with child's parents to discuss developmental milestones and concerns
8. Brief observation of gross and fine motor functioning

Upon completion of this screening, all personnel involved with the screening will share findings and a brief summary of results will be created and shared with parents and then filed within the child's cumulative file.

Should the screening team determine that additional screening or testing needs to be accomplished to sort through identified concerns, the team will meet with the parents and make recommendations to monitor the child's progress or refer for further diagnostic testing and/or a possible referral for special education consideration.

References: Title 20-A, 7209

First Reading: October 24, 2016

Adopted: 11/29/16 by J. Stevens, M. Weber, & A. Iannicelli