

Testing shall be conducted to provide information on student educational needs and student educational achievement.

Testing Systems:

The School Committee supports the use of standardized tests as one indication of the effectiveness of the educational program. In the cases of individual students, standardized tests in combination with other criteria can provide an indication of student achievement.

Testing programs shall be designated as integral parts of the needs assessment and evaluation programs. They shall be developed primarily for furnishing needed information to decision makers, including the committee, administrators, teachers, parents, and students. The needs of these various users shall be clearly identified and the testing program shall be limited to obtaining that information which is necessary and useful.

There shall be broad-based involvement in the development of testing programs. Concerted effort shall be made to see that testing contributes to the learning progress rather than detracts from it. Efforts shall be made to select culture-free/culture-fair tests to attain greatest accuracy. Learning goals and objectives shall provide the guidelines for determining tests to be utilized. Test results will be provided to parents and will be reviewed by the teacher with the student when appropriate.

- A. In keeping with the requirements of the State Board of Education, the school will provide for Maine Educational Assessment testing at times designated by the State.
- B. Facilitate SSAT testing in grade 8.
- C. Other testing may be requested at the discretion of the teacher and Superintendent.

Adopted: January 1986

Revised: 01/23/06 by J. Boegel, M. Chioffi, & J. Stevens