

The evaluation of pupil progress is the continuing responsibility of each member of the professional staff. To ensure that the grading system is uniform throughout the school, the following guidelines will be followed:

- A. Official reporting of grades shall be done four (4) times a year on a nine-week basis.
- B. Grades shall reflect a student's progress in meeting the objectives of a course/ curriculum through a variety of evaluative measures, such as: text assignments (oral and written); class participation; special assignments; teacher assessment through observation; projects; research; tests and quizzes.
- C. Teachers shall maintain accurate grade books which reveal how grades are determined for each student.
- D. Grading System:
  - K-3
    - 1. Use of K-3 report card.
    - 2. Rank: N Not Yet  
I In Progress  
P Proficient
    - 3. Teachers shall provide parents with information on their child's progress in skill and concept development for each content area of study, as well as in social development. This information will be shared through a written narrative.
  - 4-8
    - 1. Use of 4-8 report card; conferences at least three times yearly at the end of the first, second, and third quarters.
    - 2. Rank: A+ 97-100 Effort: 1 Above Average  
A 93-96 2 Average  
A- 90-92 3 Below Average  
B+ 87-89  
B 83-86  
B- 80-82  
C+ 77-79  
C 73-76  
C- 70-72  
D+ 68-69  
D 66-67  
D- 65  
F 64-0
- E. Portfolios will be maintained for each child. A written narrative will accompany each report card.

Adopted: spring, 1989; 02/22/92 (complete rewriting)

Revised: 04/24/06 by J. Boegel, M. Chioffi, & J. Stevens